

Wug test

1. Make up five words that will test one of these rules:
 - **Plural -s:** (plural=more than one. Words like cats, dogs, and horses are plural.)
After voiceless sounds (p, t, k), s is pronounced [s]. After voiced sounds (b, d, g, v, m, n, r, l), s is pronounced [z]. After s-like sounds (s, z, ch, sh, j), s is pronounced [ɪz].
Example: This is a wug. Now there are two of them. There are two _____. [wugz]
 - **Past tense -ed:** After voiceless sounds (p, k, s, ch, sh), -ed is pronounced [t]. After voiced sounds (b, g, v, m, n, r, l, j), -ed is pronounced [d]. After d or t, -ed is pronounced [ɪd].
Example: This is a man who knows how to rick. Yesterday he _____. [rikt]
 - **f ~ v.** Words that end in f change to v when they are plural.
Example: This is a geef. Now there are two of them. There are two _____. [geevz]

Word	Pronunciation: expected	Pronunciation: actual
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2. Have me check your words and initial here _____.
3. Draw a picture of each word and write a sentence that will make someone say it. For example, if you want them to say wugs, write *This is a wug. Now there are two of them. There are two _____.*
4. Find someone **not in this class** to take your test. Don't show them this paper or tell them what you're testing until afterwards. Show them each word, read them the sentence and have them pronounce the word. Write down how they pronounce it above. For example, write [s], [z], or [ɪz].
5. Discuss your results briefly. Did people pronounce the words as you expected or not? Why do you think they might have pronounced them differently? So does the rule you tested actually work, or not?
6. Turn in your pictures/sentences along with this paper. I'll have a stapler in class on Monday.